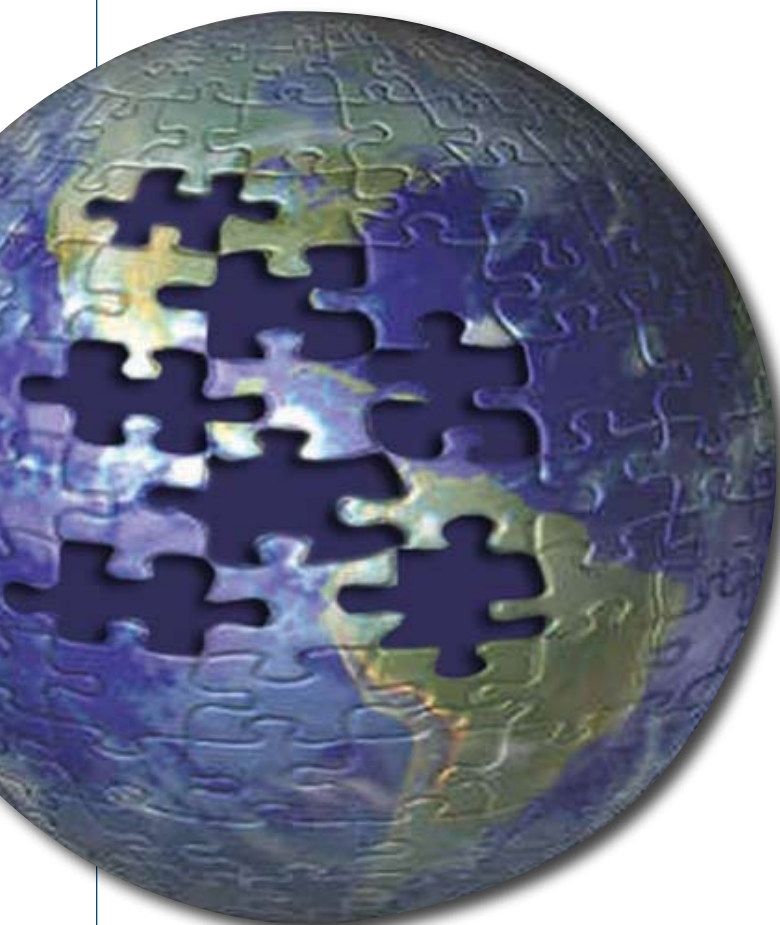


Strategies for Achieving
Global Literacy
for Wisconsin Students



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
Elizabeth Burmaster, State Superintendent



Defining Global Literacy—The Five C's:

American students need to study global cultures, global challenges, and global connections, at all grade levels and across all subjects. Schools must strive to develop global literacy in these areas:

Communication

The first language of children gives them a strong identity. It opens a world to them, and it enables them to reason and express themselves in their first community. As students learn other languages, beginning in elementary school, they gain keys for global understanding, future jobs, and influence within a broader global community.

Citizenship

Children are, first of all, responsible and proud citizens in their home community. They learn local, state, national, and world history and geography and the natural sciences. As they mature, they understand that civic duty includes stewardship of the environment plus collaboration and involvement with citizens in far-away locations.

Careers

The globe has shrunk through travel, high speed data transfer, and instant communication technologies. This brings great opportunities, but only if students can function within ever-changing global economies and can market ideas within complex systems. Global commerce involves the exchange of products, knowledge, and information. Students need skills in all subjects, as well as skills to think critically and solve problems.

Culture

Artistic expression through literature and the performing arts has always defined a nation's humanity. As cultures come into contact, young people need flexibility and creativity to work across cultures in fields such as architecture, film and media, music, fashion, and design. Students need genuine experiences living, studying, and working within cultures different from their own home community.

Community

Getting to know people in other parts of the world through communication, commerce, and culture creates understanding as well as respect. The health of every community, small and large, is strengthened as students learn to see issues through the eyes of others.



Strategies for Global Literacy

The Wisconsin Department of Public Instruction takes a leadership role in its work with students, teachers, school districts, administrators, parents, and business and community leaders to develop global literacy for Wisconsin students.

Statewide International Education Council

State Superintendent Elizabeth Burmaster and Governor Jim Doyle created the council to recommend and advocate policies to make global studies more accessible to PK-16 educators and students. The Council:

- Sponsors a biennial International Education Summit.
- Supports five Regional Leadership Alliances, welcoming participation from leaders of business and labor, ethnic and community groups, and education associations.
- Advocates for internationalizing teacher training; student exchanges; sister school connections; heritage and world language learning; community participation in international arts, sports, and sister city exchanges; and business-school partnerships to support international projects.



Governor Jim Doyle and State Superintendent Elizabeth Burmaster receive the Goldman Sachs Foundation Award for State Leadership in International Education, presented here by Dr. Michael Levine (right).



Strategies for Global Literacy

Teacher and Administrator Development

Every educator needs meaningful experiences to learn about world cultures and global issues. The Wisconsin Department of Public Instruction:

- Advocates that all teachers learn a world language.
- Encourages student teachers to do some student teaching abroad.
- Recommends teachers and all school staff learn about the diverse cultural backgrounds of students in their classrooms.
- Encourages every teacher to participate in a Fulbright or other teacher exchange at least once during his or her career.
- Conducts International Teacher Seminars with Wisconsin's sister states in Hessen, Germany and Chiba, Japan.
- Nominates administrators and top educators for the Fulbright Senior Specialist Program in Thailand and other countries.
- Leads Fulbright seminars for educators to Southeast Asia and other regions.
- Sponsors workshops to integrate global perspectives into every subject at all grade levels.
- Encourages collaborative projects with educators in Europe, Asia, Africa, and Latin America.



Wisconsin educators in Thailand, as part of a Fulbright Hays Group Projects Abroad Study Seminar.



Strategies for Global Literacy

Student Opportunities

Students need to make global connections at every grade level and within every subject, for example, reading world literature beginning at the earliest ages, studying world history, learning artistic and musical traditions of other cultures, and tackling scientific and environmental problems that cross borders. The Wisconsin Department of Public Instruction:

- Recommends that all students learn at least one language in addition to English, beginning in elementary grades, and continue their study sequence for 6 to 8 years, in order to achieve a high level of proficiency.
- Advocates that heritage students maintain and advance their home language through continued study.
- Recommends that schools encourage students to participate in and give credit for short or long term exchange programs abroad and service learning projects with global connections.
- Advocates that all high schools regularly host international students and teachers through reputable programs.
- Sponsors short-term high school student exchanges to Hessen, Germany; Chiba, Japan; and Thailand.
- Promotes scholarships to enable low-income and students of color to study abroad.

School Connections

It is vital that Wisconsin schools give students access to their peers abroad. The Wisconsin Department of Public Instruction:

- Recommends that every school have a Sister School abroad.
- Provides a template to match Wisconsin sister schools with schools in Japan's Chiba Prefecture, Germany's state of Hessen, within the French academies of Bordeaux and Aix-Marseilles, and across the nation of Thailand.
- Promotes programs to bring teachers from abroad so that students can learn from educators of other countries and cultures.
- Co-sponsors the Japan-Wisconsin Education Connection to bring K-12 teachers from Japan to Wisconsin for 3 months.
- Co-sponsors Korea-Wisconsin Teachers in Schools to bring teachers from Korea to middle and high schools for one week.
- Encourages schools to use technologies to connect to classrooms abroad by such outstanding programs as i*EARN, Global Nomads, United Nations CyberSchoolBus and others.



Resources for Global Literacy

Wisconsin Department of Public Instruction (DPI) Publications

- Planning Curriculum in International Education
- Planning Curriculum for Learning World Languages
- A Guide to Curriculum Planning in Art Education
- Planning Curriculum in Social Studies
- Japanese for Communication: A Teacher's Guide
- German for Communication: A Teacher's Guide.

To order these and other DPI curriculum guides and CD ROMs, call (800) 243-8782, (toll free, US only) or (608) 266-2188, or go to our website: dpi.wi.gov/pubsales



International Discussion Lists

The Wisconsin Department of Public Instruction offers free discussion lists that connect over 10,000 globally-interested educators sharing articles plus announcements of upcoming conferences, funding sources and travel opportunities.

- Friends of International Education discussion list: “frintled”
join-frintled@lists.wi.gov
- World Languages discussion lists: “French” “German” “Japanese” or “Spanish”
[join-french](mailto:join-french@lists.wi.gov); [join-german](mailto:join-german@lists.wi.gov); [join-japanese](mailto:join-japanese@lists.wi.gov); join-spanish@lists.wi.gov
- English Language Learners discussion list: “ELLlist”
join-elllist@lists.wi.gov
- Social Studies discussion list: “socialstudies”
join-socialstudies@lists.wi.gov
- SEACHange Online (Wisconsin’s state education e-newsletter)
join-seachange@lists.wi.gov

To subscribe to any of these discussion lists, send an e-mail to < join-(substitute name of discussion list above)[@lists.wi.gov](mailto:join-elllist@lists.wi.gov) >. Leave everything else blank.



Resources for Global Literacy

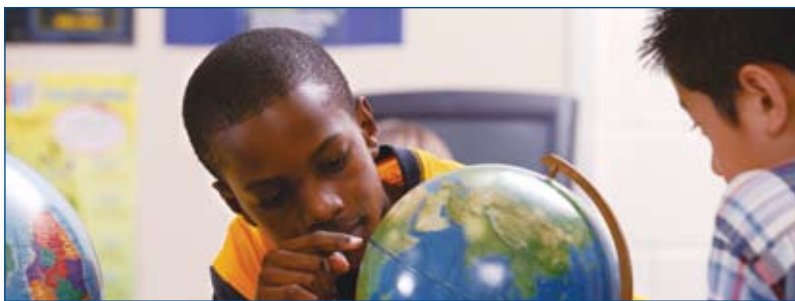
National Outreach Centers

Wisconsin DPI works with the University of Wisconsin-Madison and University of Wisconsin-Milwaukee which host outstanding National Outreach Centers funded by the US Department of Education. These centers provide teacher workshops, travel opportunities, films, materials, and classroom guests to PK-12 schools throughout the state and region.

- African Studies Program africa.wisc.edu
- Center for East Asian Studies eastasia.wisc.edu
- Center For European Studies uw-madison-ces.org
- Center for Latin American and Caribbean Studies uwm.edu/Dept/CLACS
- Center for Russia, East Europe and Central Asia creeca.wisc.edu
- Center For South Asia southasia.wisc.edu
- Center for South East Asian Studies seasia.wisc.edu
- European Union Center eucenter.wisc.edu
- Outreach World: A Resource for Teaching Kids about the World outreachworld.org

Organizations with Global Outreach

Wisconsin DPI collaborates to develop international programs with many organizations, including Folklore Village Farm, Friends of International Education, International Crane Foundation, International Institute of Wisconsin, Institute of World Affairs, local Chambers of Commerce, local children's museums, Model United Nations, Professional Development Academy of the Wisconsin Education Association Council, Rotary Clubs, State Bar of Wisconsin, Wisconsin Arts Board, Wisconsin Association For Language Teachers, Wisconsin Council for the Social Studies, Wisconsin Educational Communications Board, Wisconsin Geographic Alliance, Wisconsin Manufacturers and Commerce, Wisconsin sister state organizations, and the World Affairs Seminar.





More Information about Wisconsin's Global Literacy:

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DPI Publications Web site: dpi.wi.gov/pubsales

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Yes, please send me information as follows:

_____ I want to order DPI's International Education curriculum guide.

_____ I want to order DPI's World Languages curriculum guide.

_____ Please send me a FREE copy of DPI's International Education Recommendations.

_____ Please add my name to the discussion list specified here: _____

Name _____

E-mail _____

Mailing address _____



FAX or e-mail to the DPI address above.

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.